

Certification

Gloucestershire EBP

Education Business Partnership



The Professional Development Placement

What is a Professional Development Placement?

A Professional Development Placement is a cost effective form of professional development designed to meet the needs of the school development plan and the individuals own career development. The success of each placement depends upon thorough preparation, clearly focused objectives, a negotiated programme and effective action planning. The placement is not an end in itself, it is the start of a new and improved opportunity for your young people in the classroom which is the main yardstick of success.

Why should I undertake a Professional Development Placement?

A Professional Development Placement is a creative process that demands a high degree of skill and professional competence. Through the support offered by business partners, a Professional Development Placement offers teachers the opportunity to update their knowledge and understanding of curriculum and management areas.

Professional Development Placements can link directly to the Teacher Standards Framework and so contribute to a teacher's Career Development Portfolio. QCA recognise Professional Development Placements as an opportunity for teachers to strengthen the Work Related curriculum in schools, a view endorsed by Ofsted.

The title given to the project	
Your name	
Your School	
School address including postcode	
School telephone number	
Your role in school – relating to the activity	
Start and finish dates e.g. Jan to Aug 2005	
The host company or organisation	
Their address and postcode	
Host telephone number	
Name of host contact person	
Job title of contact person	

<p>Outline objectives for the placement which may have been agreed by the PDP Organiser for a teacher and business on an individual placement</p>	
<p>Additional teacher objectives which may relate specifically to the teacher's individual needs, e.g. development of curriculum resources, making contact with a local company to arrange visits, etc</p>	
<p>Summary of experiences. Outline the key objectives which took place during the placement which contributed to the teacher's learning</p>	<p>(See timetable attached)</p>
<p>Key learning points</p>	
<p>What aspects of the placement were unexpected? What surprised you? What new knowledge or understanding have you gained? What new skills have you developed?</p>	<p>(See evaluation attached)</p>

Action Plan Summary

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Action plans summary	By Whom?	By when?
(See evaluation attached)		

What further professional development do you require? Is there a need for additional placements in business?

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